Final Employer Evaluation

Directions to Employer Supervisor: This form is designed to help the student understand how his/her performance is perceived. Please meet with the student and discuss your evaluation.

Student Name: _____ Semester/Year: _____

Skills Mastery

1. What technical skills does the student contribute to your organization?

2. What personal attributes does the student demonstrate, i.e. leadership, team player, organizational, work ethic, etc?

University Preparation

3. How well has this university education prepared the student to be successful?

4. If you were able to contribute suggestions regarding academic curriculum for students, what would they be?

Corporate Culture

5. Does the student understand the goal of the organization and their role in its success?

6. How does the student measure up to existing employee standards? If a job were available when the student graduates, would you offer a full-time position?

7. As an experienced professional in a field related to this student's area of study, you have valuable insight into what is required to be successful on the job. What advice would you give that would contribute to his/her preparation for a chosen career?

Name: _____ Title: _____ Company: _____

Employer Learning Outcome Evalution

Please rate the educational quality of the MSE internship by responding to the following series of statements. Circle the number which most appropriately describes your opinion.

ABET a through k	Evaluation (circle one) Ranking – 4 being the highest				Give Specific Comments/Suggestions
Do you feel the student has the ability to apply mathematical, scientific, and engineering knowledge to solve materials-related problems?	1	2	3	4	
Do you feel the student is able to design and conduct experiments, characterize materials, and properly interpret data in order to understand materials behavior?	1	2	3	4	
Do you feel the student is able to select or design a materials based system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability?	1	2	3	4	
Do you feel the student has the ability to function on multidisciplinary teams whose members have interdependent and complimentary skills?	1	2	3	4	
Do you feel the student has the ability to identify, formulate and solve materials-related problems?	1	2	3	4	
Does the student understand the professional and ethical responsibilities of engineers?	1	2	3	4	
Do you feel the student is able to communicate technical information effectively in oral and written form?	1	2	3	4	
Do you feel the student has acquired a broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context?	1	2	3	4	
Can the student recognize the need for, and an ability to engage in life-long learning?	1	2	3	4	
Do you feel the student has an understanding of contemporary issues and materials applications that affect the materials science and engineering profession?	1	2	3	4	
Do you feel the student has the ability to apply techniques, skills and modern engineering tools necessary in materials engineering practices?	1	2	3	4	